"I Can" Common Core!

4th Grade Reading

I Can Read and Understand Fourth Grade Fiction RL.4.10

I can explain a story by referring to details and examples in the text. RL.4.1	
I can make conclusions about an author's meaning by thinking about the details a examples in the text (drawing conclusions). RL.4.1	nd
I can figure out the theme of a piece of fiction by thinking about the details in text. RL.4.2	the
I can summarize a piece of fiction in my own words. RL.4.2	
I can use specific details in a story to help me describe a character, setting or even in the story. RL.4.3	/ent
I can figure out the meanings of words and phrases an author uses. RL.4.4	
I can understand words that may be derived from characters found in mythology Herculean). RL.4.4	(e.g.
I can write and talk about the differences between poems, plays and fictional storal.4.5	ries.
I can refer to specific elements of poems (verse, rhythm, meter) and plays	
(characters, settings, descriptions, dialogue, stage directions) when I write or talk about a piece of fiction. RL.4.5	•
I can compare and contrast different stories by thinking about the different poi of view. RL.4.6	nts
I can tell the difference between first- and third- person narrators. RL.4.6	
I can make connections between a written text and a dramatic interpretation of to same text. RL.4.7	he
I can compare and contrast similar themes and events in stories, myths and tradi-	tional

I Can Read and Understand Fourth Grade Nonfiction RI.4.10

I can explain what a piece of nonfiction teaches me by referring to details and examples in the text. RI.4.1
I can figure out the main idea in nonfiction by thinking about the details in the text. RI.4.2
I can summarize a piece of nonfiction in my own words. RI.4.2
I can explain why and how events, procedures, ideas or concepts in historical, scientific or technical texts happened by using the information presented. RI.4.3
I can understand the meanings of words and phrases in fourth grade science and social studies texts. RI.4.4
I can describe how various forms of nonfiction are structured (e.g., time order, comparison, cause & effect or problem & solution). RI.4.5
I can compare and contrast a firsthand and secondhand account of the same event or topic. RI.4.6
I can interpret and use information from charts, graphs, diagrams, time lines, animations or other internet presentations to understand nonfiction. RI.4.7
I can explain how an author uses reasons and evidence to support particular points in text. RI.4.8
I can use information from two different texts on the same topic to help me write or speak knowledgeably about the topic. RI.4.9

I Can Ahalyze Words and Use Phonics to Help Me Read Fourth Grade Words RF.4.3
I can read and understand root words that also have prefixes or suffixes. RF.4.3 I can read unfamiliar words that have more than one syllable. RF.4.3
I Can Read With the Fluency and Accuracy it Takes to Understand Fourth
Grade Texts . RF.4.4
I can use context to check my understanding of fourth grade
text, and reread if necessary. RF.4.4